

Name: _____

Reading Level _____

Goals: <input type="checkbox"/> Comprehension <input type="checkbox"/> Accuracy <input type="checkbox"/> Fluency (Present Level: _____ per minute) <input type="checkbox"/> Vocabulary		Strengths:
Level:	Title:	Next steps or instruction: <input type="radio"/> Continue reading <input type="radio"/> Choose another book <input type="radio"/> New strategy <input type="radio"/> Other:
Date:	Observations:	
Level:	Title:	Next steps or instruction: <input type="radio"/> Continue reading <input type="radio"/> Choose another book <input type="radio"/> New strategy <input type="radio"/> Other:
Date:	Observations:	
Level:	Title:	Next steps or instruction: <input type="radio"/> Continue reading <input type="radio"/> Choose another book <input type="radio"/> New strategy <input type="radio"/> Other:
Date:	Observations:	
Level:	Title:	Next steps or instruction: <input type="radio"/> Continue reading <input type="radio"/> Choose another book <input type="radio"/> New strategy <input type="radio"/> Other:
Date:	Observations:	
Level:	Title:	Next steps or instruction: <input type="radio"/> Continue reading <input type="radio"/> Choose another book <input type="radio"/> New strategy <input type="radio"/> Other:
Date:	Observations:	

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<u>Comprehension</u> <i>I understand what I read</i>	<u>Accuracy</u> <i>I can read the words</i>	<u>Fluency</u> <i>I can read accurately, with expression and understand what I read</i>	<u>Expand Vocabulary</u> <i>I know, find and use interesting words</i>
<ul style="list-style-type: none"> ○ Check for Understanding ○ Back Up and Reread ○ Monitor and Fix Up ○ Retell the Story ○ Use prior knowledge to connect with text ○ Make a picture or mental image ○ Ask questions throughout the reading process ○ Predict what will happen, use text to confirm ○ Infer and support with evidence ○ Use text features (titles, headings, captions, graphic features) ○ Summarize text, include sequence of main events ○ Use main idea and supporting details to determine importance ○ Determine and analyze author's purpose and support with text ○ Recognize literary elements (genre, plot, character, setting, problem/resolution) ○ Recognize and explain cause and effect relationships ○ Compare and contrast within and between text 	<ul style="list-style-type: none"> ○ Cross Checking... Do the pictures and/or words look right? Does it sound right? Does it make sense? ○ Use the picture... Do the words and pictures match? ○ Use beginning sounds and ending sounds ○ Blend sounds, stretch and read ○ Flip the sound ○ Chunk letters and sounds together ○ Skip the word then come back ○ Trade a word/guess a word that makes sense 	<ul style="list-style-type: none"> ○ Voracious Reading ○ Reread text ○ Read Appropriate Level Texts that are a "Good Fit" ○ Practice common sight words and high frequency words ○ Adjust and apply different reading rates to match text ○ Use punctuation to enhance phrasing and prosody (end marks, commas etc) 	<ul style="list-style-type: none"> ○ Voracious Reading ○ Tune in to interesting words and use new vocabulary in my speaking and writing ○ Use pictures, illustrations and diagrams ○ Use word parts to determine meaning of words (prefixes, suffixes, origins, abbreviations) ○ Use prior knowledge and context to predict and confirm meaning ○ Ask someone to define the word for you ○ Use dictionaries, thesauruses and glossaries as tools